

### **Standardized Patient Position Description:**

A Standardized Patient is a person who has been coached to accurately and consistently recreate the history, personality, physical findings, and emotional structure and response pattern of an actual patient at a particular point in time.

The University of Washington employs Standardized Patients in the training and evaluation of health care professionals, including: medical, nursing, pharmacy, dentistry, public health, and social work students. Standardized Patients are interviewed and examined by male and female health care students. Patients may be audio or videotaped during simulation.

Important attributes of a Standardized Patient include:

- Reliability and punctuality
- Commitment to the education of health professionals
- Lack of bias towards the healthcare system
- Ability to work with others in a respectful manner
- Good communication and interpersonal skills

### **Standardized Patient Minimum Qualifications:**

- Demonstrate ability and willingness to work cooperatively with learners, faculty and administrators.
- Demonstrate ability to be instructed by an SP Educator and consistently simulate a case scenario in a standardized, accurate, and reliable manner.
- Demonstrate flexibility and reliability with scheduling and assignments.
- Be of legal status to work in the U.S.

### **Standardized Patient Responsibilities:**

The basic function of an SPs is to simulate medical scenarios or cases with learners in teaching and/or assessment activities. Standardized patients will be instructed and trained by an assigned SP Trainer for a given project. During teaching or assessment activities SPs should expect that the learner may interview, counsel and/or physically examine them.

The duties shall include the following:

- Work in a professional manner when interacting with learners, faculty, supervisors and peers.
- Simulate all aspects of the scenario, including history of current problem, affect/behavior and physical findings, in a standardized, accurate, and reliable manner.
- Accurately and consistently complete checklists.
- Monitor other standardized patients for quality assurance and communicate with CSA Manager or trainers about simulation inconsistencies.
- Inform the program of changes to contact information such as name, telephone, and address.
- Accept ongoing feedback from supervisor/trainer and incorporate into case simulation.
- Provide feedback to learners and colleagues in a constructive manner.
- Other duties as assigned.